

**Kendriya Vidyalaya No. 2**  
**Port Blair**  
**Summer Vacations Homework**  
**CLASS : 6**  
**SUBJECT : ENGLISH**

**Classify the nouns in the following sentences:**

1. He is my friend.
2. Our army showed bravery.
3. The table is made of wood.
4. His ring is made of gold.
5. Jamshedpur is an industrial town.
6. Iron is a useful metal.
7. Kullu is famous for its apples.
8. A horse is a faithful animal.
9. The Ganga is an important river of our country.
10. The workers wanted justice.

**NOTICE WRITING**

1. You are Ramu/Rakhi of Class VIA. You have lost a wrist watch in the school playground. Draft a notice requesting the finder to return it to you.
2. You are Sakshi/Saksham of Class VIA has found a purse containing 110 ten rupee notes. Draft a notice saying that the owner of the purse may collect it from you by giving identification mark.

**Read the story and answer the following questions.**

This is the story of a man who thought that he had the right to do whatever he liked. One day, this gentleman was walking along a busy road, spinning his walking-stick round and round in his hand, and was trying to look important. A man walking behind him objected.

“You ought not to spin your walking-stick round and round like that!” he said.

“I am free to do what I like with my walking-stick,” argued the gentleman.

‘Of course, you are,” said the other man, “but you ought to know that your freedom ends where my nose begins.”

The story tells us that we can enjoy our rights and our freedom only if they do not interfere with other people’s rights and freedom.

Answer the following questions.

1. Why was the gentleman on the road moving his walking stick round and round?
2. Who objected to his behaviour?
3. What argument did the gentleman give?
4. Was the other satisfied with argument?
5. What did he say in reply?

## SUBJECT - SCIENCE

1. What are ingredients?
2. What are the different sources of food?
3. What do you mean by nutrients?
4. Write notes on roughage?
5. What are the components of food?
6. Define the term 'Balanced diet'?
7. Write down different source of iodine?
8. What are the functions of protein?
9. What is dairy product? Give some examples of dairy products.
10. Explain different types of animals according to their feeding habits with examples.
11. Prepare a list of foods of different states.
12. Write down different food items and their ingredients?
13. Make a list of different types of vitamins, their sources, deficiency diseases and symptoms.
14. Make a list of different animals, their food and food habit.
15. Prepare a list of different edible parts of plants with examples.
16. What are the procedure for sprouted seeds?
17. Prepare a diet chart to provide balanced diet to a twelve-year-old child.
18. Draw a labeled diagram of different edible parts of plant.

### **Project**

1. Prepare a poster regarding green energy. (week-1)
2. Prepare any creative craft by using household waste. (week-2)
3. Prepare any food item and send a photo of this food item along with you. (week-3)
1. Plant any one plant in your backward and send a picture of the plant along with you. (week-4)
2. Collect data regarding various home remedies for common diseases with the help of your elder and display them on a chart paper. (week-5)

## **SUBJECT – SOCIAL SCIENCE**

**1. Map activity – On an outline map of India locate and label the following:**

- a) Ganga
- b) Indus
- c) Narmada
- d) Garo Hills
- e) Vindhyas

**2. Answer the following questions:**

- a) Who are called archaeologists?
- b) What do you mean by manuscript?
- c) BCE stands for \_\_\_\_\_
- d) CE stand for \_\_\_\_\_
- e) Who coined the phrase “Unity in Diversity”?
- f) What do you mean by diversity?
- g) Which planet is called a blue planet and why?
- h) What are celestial bodies?
- i) Our solar system is a part of \_\_\_\_\_ galaxy.
- j) Give some examples of Human made satellite.

**3. Collect information on Indus Valley Civilisation and write briefly about it.**

**4. Prepare a web chart to show different sources to study the past. You can also paste pictures of different sources to make it look colourful.**

## **SUBJECT : MATHEMATICS**

1. Write Roman Numerals from ONE to HUNDRED.

2. Write number-names for of any ten numbers of your choice (7-8 digit) in both Indian system and International system of numeration.

3. Write down the Properties of Whole Numbers along with 5 examples on each.

**PROJECT WORK-**

Make a SCENERY using geometrical shapes.

## VI(B)-MATHEMATICS

1. Give successor of  
a) 1000909                      b) 2340900
2. Give predecessor of  
a) 10000                          b) 7005000
3. Represent the following on number line  
2,0,3,5,7,11,14,16
4. Write the largest number of 6 digit and the smallest number of 7 digit, which one of these is larger and by how much?
5. Write down three consecutive whole numbers just preceding 8510001?
6. Insert comma(Indian system) in correct position to separate periods and write the following numbers in words  
a) 4375                              b) 91012967
7. Write in expanded form:  
a) 3057    b) 12345                      c) 10205
8. Write corresponding numerals for the following  
a)  $7 \times 10000 + 2 \times 1000 + 5 \times 100 + 9 \times 10 + 6 \times 1$   
b)  $5 \times 10000000 + 7 \times 1000000 + 8 \times 1000 + 9 \times 10 + 6 \times 1$   
c)  $4 \times 1000000 + 3 \times 100000 + 2 \times 1000 + 4 \times 10 + 6 \times 1$
9. Find the place value of digit 4 in each of the following  
a) 74983160                      b) 8745836
10. Write roman numerals from 1 to 50.

## हिंदी

1. पालतू पशु-पक्षियों की सूची बनाइये और उनमें से एक पशु व एक पक्षी का चित्र बनाकर रंग भरिये ।
2. बाल राम कथा के पात्रों का नाम लिखिए व किन्हीं दो के बारे में विस्तार से लिखिए ।
3. विशेषण की परिभाषा उदाहरण सहित लिखिये।
4. नानी के घर जाने के लिए प्राचार्य को प्रार्थना पत्र लिखिए
5. वर्षा ऋतु पर एक निबंध लिखिए ।

## कक्षा- षष्ठी (6)

## विषय- संस्कृतम्

1. संस्कृत छात्रप्रतिज्ञायाच वाचनस्य पुनः पुनः अभ्यासं कुरुत । :प्रार्थनाया :

(संस्कृत छात्रप्रतिज्ञा और प्रार्थना को पुनः पुनः बोलने का अभ्यास करें और याद करें)

2. कर्तृपदैसरलसंस्कृत वाक्यानां रचनां कुरुत । 9 सह क्रियापदानि योजयित्वा :

( सरलसंस्कृत वाक्यों की रचना करो 9 कर्तृपदों के साथ क्रियापदों को मिलाकर के)

कर्तृपदानि
स.....- ते .....- तौ .....- :
त्वं .....- यूयं .....- युवां .....-
अहं .....- वयं .....- आवां.....-

क्रियापदानि
लिखामि, पठति, धावथ :चलत :गच्छाम ;,
पश्याव ;:क्रीडन्ति, आगच्छसि, कुरुथ

3. द्वितीयः तथा तृतीयः पाठं लिखत।

**SUBJECT : ART EDUCATION**

Paint atleast 5 artworks or create craftworks using the techniques taught at class or by using any other innovative techniques.